

**Campbell County School District #1  
Gillette, Wyoming**

**Foreign Language**

**World Languages Exploratory - 8<sup>th</sup> Grade**

This course is designed to provide students with an exposure to Spanish and German language and culture. Activities include vocabulary development, basic greetings and conversation, and a short introduction to a specific theme such as weather or geography.

**FL-WL-01 COMMUNICATION (Content Standard)**

State Standard and Benchmark Correlation:

FL-08-01-01 Use Expanded Vocabulary to Communicate

The students will communicate in a language other than English.

**FL-WL-01-01 - Use Vocabulary to Ask and Answer Questions (Objective)**

C-NR - Critical-District Reporting Not Required

Students will use expanded vocabulary to ask and answer questions..

**FL-WL-01-02 - Understand Basic Vocabulary (Objective)**

C-NR - Critical-District Reporting Not Required

Students will understand simple adjectives, numbers, ABC's; simple lists such as days of the week and months of the year; and greetings.

**FL-WL-02 CULTURE (Content Standard)**

State Standard and Benchmark Correlation:

FL-08-02-01 Products, Practices, Perspectives of Other Culture

The students will develop cultural understanding and will demonstrate practices appropriate to the culture(s) in which the target language is used.

**FL-WL-02-01 - Products, Practices, Perspectives (Objective)**

C-NR - Critical-District Reporting Not Required

Students will understand some of the products, practices, and perspectives of the target culture.

**FL-WL-02-02 Cultural Characteristics, Locations, Expressions (Objective)**

C-NR - Critical-District Reporting Not Required

Students will recognize some common cultural characteristics, identify the locations where the language is spoken, and use courteous expressions in very familiar situations.

**Campbell County School District #1**  
**Gillette, Wyoming**

**FOREIGN LANGUAGE**  
**GERMAN - LEVEL I**

German I is a beginning class in which you learn to understand and to speak German. In German I, you will learn to understand and talk about yourself, family, friends, and school. In addition, you will communicate in German about simple information in very familiar situations. All learning styles will be developed through exercises, art, music, drama, and videos. College-bound students would benefit by taking German. Students interested in the fields of medicine, science, travel, music, hotel management, international business, and government would also benefit from this class.

**Prerequisite:** Average to above average GPA; a student who does not pass semester 1 may not take semester 2.

**Textbook:** Deutsch Aktuell I

**COMMUNICATION & CULTURE (Content Standards)**

**FL-D1-01 Communicate in German (Objective)**

**C – Critical – Reporting Required**

FL-11-01-01 Communicate Basic Information, Express Opinions and Needs

FL-11-02-01 Analyze Cultural Similarities and Differences

Students will develop cultural understanding and demonstrate practices appropriate to the German culture.

The students will communicate in German:

- about Family: family members, home, pets, neighborhood with cooperative communication partner.

**FL-D1-02 Interpretive Communication (Objective)**

**C – Critical – Reporting Required**

FL-11-01-02 CCSD Clarifier – Interpretive Communication

FL-11-02-01 Analyze Cultural Similarities and Differences

Students will develop cultural understanding and demonstrate practices appropriate to the German culture.

The students will communicate in German:

- about Family: family members, home, pets, neighborhood through reading and listening.

**FL-D1-03 Presentational Communication (Objective)**

**C – Critical – Reporting Required**

FL-11-01-03 CCSD Clarifier – Presentational Communication

FL-11-02-01 Analyze Cultural Similarities and Differences

Students will develop cultural understanding and demonstrate practices appropriate to the German culture.

The students will communicate in German:

- about Family: family members, home, pets, neighborhood in a prepared, practiced presentation.

**FL-D1-04 Communicate in German (Objective)**

**C – Critical – Reporting Required**

FL-11-01-01 Communicate Basic Information, Express Opinions and Needs

FL-11-02-01 Analyze Cultural Similarities and Differences

Students will develop cultural understanding and demonstrate practices appropriate to the German culture.

The students will communicate in German:

- about School: classroom, teachers, schedules.

**FL-D1-05 Interpretive Communication (Objective)**

**C – Critical – Reporting Required**

FL-11-01-02 CCSD Clarifier – Interpretive Communication

FL-11-02-01 Analyze Cultural Similarities and Differences

Students will develop cultural understanding and demonstrate practices appropriate to the German culture.

The students will communicate in German:

- about School: classroom, teachers, schedules through reading and listening.

**FL-D1-06 Presentational Communication (Objective)**

**C – Critical – Reporting Required**

FL-11-01-03 CCSD Clarifier – Presentational Communication

FL-11-02-01 Analyze Cultural Similarities and Differences

Students will develop cultural understanding and demonstrate practices appropriate to the German culture.

The students will communicate in German:

- about School: classroom, teachers, schedules in a prepared, practiced presentation.

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**FOREIGN LANGUAGE**  
**GERMAN - LEVEL II**

In German II students will expand their knowledge of the German language and culture through the Deutsch Aktuell book and DVD series. Students will also improve their listening and speaking skills through communicative activities. Learning in German II will be supplemented by creating projects, doing internet activities, and working with German materials. This class will be conducted in German and English.

**Prerequisite:** German I, instructor recommendation

**Textbook:** Deutsch Aktuell II

**FL-D2-01 COMMUNICATION (Content Standard)**

State Standard and Benchmark Correlation:

FL-11-01-01 Communicate Basic Information, Express Opinions and Needs

FL-11-01-02 CCSD Clarifier - Interpretive Communication

FL-11-01-03 CCSD Clarifier - Presentational Communication

Students will communicate in German.

**FL-D2-02 CULTURE (Content Standard)**

State Standard and Benchmark Correlation:

FL-11-02-01 Analyze Cultural Similarities and Differences

Students will develop cultural understanding and demonstrate practices appropriate to the German culture.

**FL-D2-01-01 – Communicate in German (Objective)**

**This DSPA will assess FL-11-01-01 and FL-11-02-01.**

The students will communicate in German:

- about health: fitness, nutrition, stress, activities, advice, planning with a cooperative communication partner.
- about travel: sites, transportation, cities/neighborhoods, shopping, restaurants through reading and listening.

**FL-D2-01-02 – Interpretive Communication (Objective)**

**This DSPA will assess FL-11-01-02 and FL-11-02-01.**

The students will communicate in German:

- about health: fitness, nutrition, stress, activities, advice, planning through reading and listening.
- about travel: sites, transportation, cities/neighborhoods, shopping, restaurants through reading and listening.

**FL-D2-01-03 – Presentational Communication (Objective)**

**This DSPA will assess FL-11-01-02 and FL-11-02-01.**

The students will communicate in German:

- about health: fitness, nutrition, stress, activities, advice, planning in a prepared, practiced presentation.
- about travel: sites, transportation, cities/neighborhoods, shopping, restaurants in a prepared, practiced presentation.

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**FOREIGN LANGUAGE**  
**GERMAN - LEVEL III**

German III is an advanced course in German that is directed at increasing students' proficiency in German. Learners will use German in a variety of activities and will develop higher levels of proficiency through directed thematic units. Students will have the opportunity to complete special projects with music, art, and video. German culture, German history, fairy tales, and some children's literature will also be studied. Students will have the opportunity to watch movies in German, as well as watch movies about Germany.

**Prerequisite:** German I and II; instructor recommendation

**Textbook:** Deutsch Aktuell III

**FL-D3-01 COMMUNICATION (Content Standard)**

State Standard and Benchmark Correlation:

FL-11-01-01 Communicate Basic Information, Express Opinions and Needs

FL-11-01-02 CCSD Clarifier - Interpretive Communication

FL-11-01-03 CCSD Clarifier - Presentational Communication

Students will communicate in German.

**FL-D3-02 CULTURE (Content Standard)**

State Standard and Benchmark Correlation:

FL-11-02-01 Analyze Cultural Similarities and Differences

Students will demonstrate an understanding of the relationship between the perspectives and practices of German culture.

**FL-D3-01-01 – Communicate in German (Objective)**

**This DSPA will assess FL-11-01-01 and FL-11-02-01.**

The students will communicate in German:

- about fairy tales: traditions, culture, history, morals with a cooperative communication partner.
- about regional foods: preparation, ingredients, history with a cooperative communication partner.

**FL-D3-01-02 – Interpretive German (Objective)**

**This DSPA will assess FL-11-01-02 and FL-11-02-01.**

The students will communicate in German:

- about fairy tales: traditions, culture, history, morals through reading and listening.
- about regional foods: preparation, ingredients, history through reading and listening.

**L-D3-01-03 – Presentational German (Objective)**

**This DSPA will assess FL-11-01-03 and FL-11-02-01.**

The students will communicate in German:

- about fairy tales: traditions, culture, history, morals in a prepared, practiced presentation.
- about regional foods: preparation, ingredients, history in a prepared, practiced presentation.

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**Campbell County School District #1**  
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**FOREIGN LANGUAGE**  
**GERMAN - LEVEL IV**

German IV is offered to seniors who have a sound knowledge of the fundamentals of German. This course will include the study of advanced grammar, vocabulary, composition, and pronunciation. Students will continue to develop their comprehension, listening, reading, and writing skills as they read, discuss, and react to short stories, novels, and movies in German. They will be asked to analyze characters, discuss themes, and support their personal opinions.

**Prerequisite:** German I, II, and III; instructor recommendation

**Textbook:** resources vary

**Advanced Designation Course - Foreign Language**

This course is identified as an Advanced Designation Course. Students meeting the requirements of the Advanced Performance Level as defined in the Wyoming Content and Performance Standards will be considered Advanced in the Foreign Language content area.

In order to understand and be understood in the worldwide community, eleventh grade students who perform at the advanced level in Foreign Language demonstrate the ability to create with a language other than English by initiating, sustaining, and closing communications in a wide variety of uncomplicated tasks and social situations. They are able to participate in simple spontaneous communication beyond their most immediate needs. They accurately identify, analyze, and evaluate cultural products, practices, and perspectives of their own and the target culture.

Students who are Advanced in at least five of the nine content areas and Proficient in the others will have the Advanced Endorsement placed on their grade transcript.

**FL-D4-01 COMMUNICATION (Content Standard)**

State Standard and Benchmark Correlation:

FL-11-01-01 Communicate Basic Information, Express Opinions and Needs

FL-11-01-02 CCSD Clarifier - Interpretive Communication

FL-11-01-03 CCSD Clarifier - Presentational Communication

Students will communicate in German.

**FL-D4-01-01 - Communicate in German (Objective)**

C-CS - Critical - Assessment at Content Standard

The students will communicate in German:

- about Fine Arts – music, theater, film, literature, art.
- about the Traditions – values, customs, folklore, social relations, food, lifestyle, significant landmarks, famous people.
- about all German, Level I, Level II, and Level III communication areas.



**FL-D4-02 CULTURE (Content Standard)**

State Standard and Benchmark Correlation:

FL-11-02-01 Analyze Cultural Similarities & Differences

Students will develop cultural understanding and demonstrate practices appropriate to the German culture.

**FL-D4-02-01 - Culture: Perspectives and Practices (Objective)**

The students will demonstrate an understanding of the relationship between the perspectives and practices studied in the German culture:

- identify regional differences.
- identify achievements in architecture, art, literature, music, science, and technology.
- demonstrate increased knowledge of historical and cultural figures.
- perform in a culturally appropriate manner in complex social situations.

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**Campbell County School District #1**  
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**FOREIGN LANGUAGE**  
**SPANISH - LEVEL I**

In Spanish I, students will learn to understand, speak, read, and write in Spanish at a novice level. Students will be exposed to the Spanish language and culture through various resources. This class will be conducted mostly in Spanish except when grammar is being discussed. There will be special days in which students participate in cultural activities such as cooking and the creative arts which include music, art, dance, story telling, drama, poetry, etc. Activities will be planned to celebrate various holidays, which are presented from a cultural point of view.

**Textbook:** Expresate I

**FL-E1-01 COMMUNICATION (Content Standard)**

State Standard and Benchmark Correlation:

FL-11-01-01 Communicate Basic Information, Express Opinions and Needs

FL-11-01-02 CCSD Clarifier - Interpretive Communication

FL-11-01-03 CCSD Clarifier - Presentational Communication

Students will communicate in Spanish.

**FL-E1-02 CULTURE (Content Standard)**

State Standard and Benchmark Correlation:

FL-11-02-01 Analyze Cultural Similarities & Differences

Students will develop cultural understanding and demonstrate practices appropriate to the Spanish culture.

**FL-E1-01-01 - Communicate in Spanish (Objective)**

**This DSPA will assess FL-11-01-01 and FL-11-02-01.**

The students will communicate in Spanish:

- about Family – family members, home, pets, neighborhood with cooperative communication partner.
- about School – classroom, teachers, schedules with cooperative communication partner.

**FL-E1-01-02 – Interpretive Communication (Objective)**

**This DSPA will assess FL-11-01-02 and FL-11-02-01.**

The students will communicate in Spanish:

- about Family – family members, home, pets, neighborhood through reading and listening.
- about School – classroom, teachers, schedules through reading and listening.

**FL-E1-01-03 Presentational Communication (Objective)**

**This DSPA will assess FL-11-01-02 and FL-11-02-01.**

The students will communicate in Spanish:

- about Family – family members, home, pets, neighborhood in a prepared, practiced presentation.
- about School – classroom, teachers, schedules in a prepared, practiced presentation.

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**Campbell County School District #1**  
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**FOREIGN LANGUAGE**  
**SPANISH - LEVEL II**

Students in Spanish II will expand active vocabulary and develop written, oral, listening, and reading proficiency in the Spanish language at an intermediate level. Students will be exposed to the Spanish language and culture through various resources. This class will be conducted mostly in Spanish except when grammar is discussed. There will be special days in which students will participate in cultural activities such as cooking and the creative arts, including music, art, dance, story telling, drama, poetry, etc., Activities will be planned to celebrate various holidays, which are presented from a cultural point of view.

**Prerequisite:** Spanish I

**Textbook:** Expresate II

**FL-E2-01 COMMUNICATION (Content Standard)**

State Standard and Benchmark Correlation:

FL-11-01-01 Communicate Basic Information, Express Opinions and Needs

FL-11-01-02 CCSD Clarifier - Interpretive Communication

FL-11-01-03 CCSD Clarifier - Presentational Communication

Students will communicate in Spanish.

**FL-E2-02 CULTURE (Content Standard)**

State Standard and Benchmark Correlation:

FL-11-02-01 Analyze Cultural Similarities and Differences

Students will develop cultural understanding and demonstrate practices appropriate to the German culture.

**FL-E2-01-01 - Communicate in Spanish (Objective)**

**This DSPA will assess FL-11-01-01 and FL-11-02-01.**

The students will communicate in Spanish:

- about health – fitness, nutrition, stress, activities, advice, planning with a cooperative communication partner.
- about travel – sites, transportation, cities/neighborhoods, shopping, restaurants with a cooperative communication partner.

**FL-E2-01-02 – Interpretive Communication (Objective)**

**This DSPA will assess FL-11-01-02 and FL-11-02-01.**

The students will communicate in Spanish:

- about health – fitness, nutrition, stress, activities, advice, planning through reading and listening.
- about travel – sites, transportation, cities/neighborhoods, shopping, restaurants through reading and listening.

**FL-E2-01-03 – Presentational Communication (Objective)**

**This DSPA will assess FL-11-01-02 and FL-11-02-01.**

The students will communicate in Spanish:

- about health – fitness, nutrition, stress, activities, advice, planning in a planned, practiced presentation.
- about travel – sites, transportation, cities/neighborhoods, shopping, restaurants in a prepared, practiced presentation.

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**Campbell County School District #1**  
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**FOREIGN LANGUAGE**  
**SPANISH - LEVEL III**

Spanish III students will expand active vocabulary and develop appropriate written and oral proficiency in the Spanish language at a novice-high level. Students will be exposed to the Spanish language and culture through various literary works, discussion, multimedia, and various resources. This class will be conducted entirely in Spanish except when grammar is discussed. There will be special days in which students participate in cultural activities such as cooking and the creative arts, including music, art, dance, story telling, drama, poetry, etc. Activities will be planned to celebrate various holidays, which are presented from a cultural point of view.

**Prerequisite:** Spanish II

**Textbook:** Expresate III

**FL-E3-01 COMMUNICATION (Content Standard)**

State Standard and Benchmark Correlation:

FL-11-01-01 Communicate Basic Information, Express Opinions and Needs

FL-11-01-02 CCSD Clarifier - Interpretive Communication

FL-11-01-03 CCSD Clarifier - Presentational Communication

Students will communicate in Spanish.

**FL-E3-02 CULTURE (Content Standard)**

State Standard and Benchmark Correlation:

FL-11-02-01 Analyze Cultural Similarities & Differences

Students will demonstrate an understanding of the relationship between the perspectives and practices of the Spanish culture.

**FL-E3-01-01 - Communicate in Spanish (Objective)**

**This DSPA will assess FL-11-01-01 and FL-11-02-01.**

The students will communicate in Spanish:

- about fairy tales – traditions, culture, history, morals with a cooperative communication partner.
- about regional foods – preparation, ingredients, history with a cooperative communication partner.

**FL-E3-01-02 – Interpretive Spanish (Objective)**

**This DSPA will assess FL-11-01-02 and FL-11-02-01.**

The students will communicate in Spanish:

- about fairy tales – traditions, culture, history, morals through reading and listening.
- about regional foods – preparation, ingredients, history through reading and listening.

**FL-E3-01-03 – Presentational Spanish (Objective)**

**This DSPA will assess FL-11-01-03 and FL-11-02-01.**

The students will communicate in Spanish:

- about fairy tales – traditions, culture, history, morals in a prepared, practiced presentation.
- about regional foods – preparation, ingredients, history in a prepared, practiced presentation.

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**Campbell County School District #1**  
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**FOREIGN LANGUAGE**  
**SPANISH - LEVEL IV**

In Spanish IV students will expand active vocabulary and develop written, oral, listening, and reading proficiency in the Spanish language at an advanced level. This class is designed to be student centered, communicative, and proficiency based. Learning includes a wide variety of literature, presents authentic language in context, provides cultural perspectives, and addresses the four basic language skills. It encourages students to connect their learning to the community in which they live and helps them to see the relationship between language, community, and career.

**Prerequisite:** Spanish, I, II, and III

**Textbook:** Galerías

**Advanced Designation Course - Foreign Language**

This course is identified as an Advanced Designation Course. Students meeting the requirements of the Advanced Performance Level as defined in the Wyoming Content and Performance Standards will be considered Advanced in the Foreign Language content area.

In order to understand and be understood in the worldwide community, eleventh grade students who perform at the advanced level in Foreign Language demonstrate the ability to create with a language other than English by initiating, sustaining, and closing communications in a wide variety of uncomplicated tasks and social situations. They are able to participate in simple spontaneous communication beyond their most immediate needs. They accurately identify, analyze, and evaluate cultural products, practices, and perspectives of their own and the target culture.

Students who are Advanced in at least five of the nine content areas and Proficient in the others will have the Advanced Endorsement placed on their grade transcript.

**FL-E4-01 COMMUNICATION (Content Standard)**

C - Critical--Assessment Reporting Required

State Standard and Benchmark Correlation:

FL-11-01-01 Communicate Basic Information, Express Opinions and Needs

FL-11-01-02 CCSD Clarifier - Interpretive Communication

FL-11-01-03 CCSD Clarifier - Presentational Communication

Students will communicate in Spanish.

**FL-E4-01-01 - Communicate in Spanish (Objective)**

C-CS - Critical-Assessment at Content Standard

The students will communicate in Spanish:

- about Fine Arts – music, theater, film, literature, art.
- about Traditions – values, customs, folklore, social relations, food, lifestyle, significant landmarks, famous people.
- about all Spanish, Level I, Level II, and Level III communication areas.



**FL-E4-01-02 - Key Concepts (Objective)**

C-CS - Critical-Assessment at Content Standard

The students will demonstrate proficiency in adjectives, articles, case, nouns, verb usage, and syntax in order to aid communication about the topics of Fine Arts, Traditions, and all Level I, Level II, and Level III areas.

**FL-E4-02 CULTURE (Content Standard)**

C - Critical--Assessment Reporting Required

State Standard and Benchmark Correlation:

FL-11-02-01 Analyze Cultural Similarities & Differences

Students will develop cultural understanding and demonstrate practices appropriate to the Spanish culture.

**FL-E4-02-01 - Culture: Perspectives and Practices (Objective)**

C-CS - Critical-Assessment at Content Standard

The students will demonstrate an understanding of the relationship between the perspectives and practices studied in the Spanish culture:

- identify regional differences
- identify achievements in architecture, art, literature, music, science, and technology
- demonstrate increased knowledge of historical and cultural figures
- perform in a culturally appropriate manner in complex social situations

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